



LUNDS UNIVERSITET

Marta Cubajevaite

840609-7983

HAR VID LUNDS UNIVERSITET AVLAGT

Filosofie masterexamen i internationell
utveckling och management

HUVUDOMRÅDE: UTVECKLINGSSTUDIER

HAS BY LUND UNIVERSITY BEEN AWARDED THE DEGREE OF

*Master of Science (120 credits) in International
Development and Management*

MAJOR: DEVELOPMENT STUDIES

UTBILDNINGEN SLUTFÖRDES DEN 1 JUNI 2011

EDUCATION COMPLETED 1 JUNE 2011

LUND, 21 JUNI 2011
LUND, 21 JUNE 2011

A handwritten signature in black ink, appearing to read 'Ann-Katrin Bäcklund'.

ANN-KATRIN BÄCKLUND

DEKANUS FÖR SAMHÄLLSVETENSKAPLIGA FAKULTETEN
DEAN, FACULTY OF SOCIAL SCIENCES



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FILOSOFIE MASTEREXAMEN I
INTERNATIONELL UTVECKLING
OCH MANAGEMENT

Examen på avancerad nivå omfattande
120 högskolepoäng
Huvudområde: Utvecklingsstudier

MASTER OF SCIENCE (120 CREDITS)
IN INTERNATIONAL DEVELOPMENT
AND MANAGEMENT

A Second Cycle Degree comprised of 120 Credits
Major: Development Studies

Namn
Name

Marta Cubajevaite

Personnummer

Civic Registration Number

840609-7983

Kurskod Code	Kursbenämning Course	Högskolepoäng Credits	Betyg Grade	Betygsdatum Date
MIDA10	International Development Perspectives <i>International Development Perspectives</i>	15	Väl godkänd <i>Pass with Distinction</i>	2009-11-12
MIDA20	Theory of Science and Methods <i>Theory of Science and Methods</i>	15	Väl godkänd <i>Pass with Distinction</i>	2010-01-18
MIDM31	Pluridisciplinary Perspectives on Development: Sustainable Development and Natural Resource Management <i>Pluridisciplinary Perspectives on Development: Sustainable Development and Natural Resource Management</i>	15	Väl godkänd <i>Pass with Distinction</i>	2010-03-26
MIDM40	Project and Programme Management <i>Project and Programme Management</i>	15	Väl godkänd <i>Pass with Distinction</i>	2010-06-07
MIDM50	Field Studies of Project and Programme Management <i>Field Studies of Project and Programme Management</i>	15	Godkänd <i>Pass</i>	2010-10-29
MIDM60	Field Methods <i>Field Methods</i>	15	Godkänd <i>Pass</i>	2011-01-12
MIDM70	Master's Thesis - International Development and Management <i>Master's Thesis - International Development and Management</i>	30	Väl godkänd <i>Pass with Distinction</i>	2011-06-01

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The original document is provided with the raised seal of the University. To verify this document, please contact the Degree Office, Lund University, Box 117, SE-221 00 Lund, Sweden. E-mail: examen@stu.lu.se, Phone +46 46-222 00 00, Fax +46 46-222 04 95



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Examensarbetet/Degree Thesis

"<...> NO ONE TEACHES ANOTHER, NOR ANYONE IS SELF-TAUGHT. PEOPLE TEACH EACH OTHER, MEDIATED BY THE WORLD" (FREIRE, 1972:53). TRANSFORMATIVE ADULT LEARNING IN NEW SOCIAL MOVEMENT. A CASE STUDY FROM SOUTH AFRICA

60 högskolepoäng motsvarar ett års heltidsstudier. Före den 1 juli 2007 användes ett poängsystem där 1 poäng motsvarade en veckas heltidsstudier. Kurser som påbörjades före den 1 juli 2007 har fått dessa poäng konverterade till högskolepoäng genom att multipliceras med 1,5.

60 credits equal one year of full-time studies. Before 1 July 2007, a credit system was used where 1 credit point was equivalent to one week of full-time studies. For courses attended before 1 July 2007, the credit points have been converted to credits according to the new system by multiplying by a factor of 1.5.

Betygsskala om ej annat anges: Godkänd, Väl godkänd.

Marking scale if nothing else is stated: Pass, Pass with Distinction.

Lund den 21 juni 2011

Lund 21 June 2011

På universitetets vägnar
On Behalf of the Registrar

Imke Thormählen
Examenshandläggare
Degree Officer

Denna examen har utfärdats med stöd av högskoleförordningen (SFS 1993:100). För ytterligare information se bifogat Diploma Supplement.

This degree has been issued in accordance with the Higher Education Ordinance (SFS 1993:100). For further information, see attached Diploma Supplement.

Dnr STU2007/189

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DIPLOMA SUPPLEMENT

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family name(s): Cubajevaite
- 1.2 Given name(s): Marta
- 1.3 Date of birth (day/month/year):
- 1.4 Student identification number or code (if available): 840609-7983

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of qualification and (if applicable) title conferred (in Swedish):
Filosofie masterexamen i internationell utveckling och management
- 2.2 Main field(s) of study for the qualification: Development Studies
- 2.3 Name and status of awarding institution (in Swedish):
LUNDS UNIVERSITET (State)
- 2.4 Name and status of institution (if different from 2.3) administering
studies (in Swedish): Not applicable
- 2.5 Language(s) of instruction/examination: English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification: Second cycle. For more information on higher education in Sweden, please see point 8, appendix 2.
- 3.2 Official length of programme: 120 credits. The extent of a course or study programme shall be denoted by credits, with full-time study during a normal academic year of 40 weeks corresponding to 60 credits. Ordinance (2006:1053).
- 3.3 Access requirement(s): A person meets the general entry requirements for courses or study programmes that lead to the award of a second-cycle qualification if he or she:
possesses a first-cycle qualification comprising at least 180 credits or a corresponding qualification from abroad, or
by virtue of courses and study programmes in Sweden or abroad, practical experience or some other circumstance has the aptitude to benefit from the course or study programme.
An exemption may be made to the requirement of a qualification pursuant to item 1 in the first paragraph if an applicant is considered to meet the requirements for the award of such a qualification but no certificate has been issued due to special circumstances. Ordinance (2006:1053).



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4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 **Mode of study:** Full-time equivalent.

4.2 **Programme requirements:**

Scope

A Master of Arts/Science (120 credits) is awarded after the student has completed the courses required to gain 120 credits with a defined specialisation determined by each higher education institution itself, of which at least 60 credits are for specialised study in the principal field (main field of study) of the study programme. In addition the prior award of a Bachelor's degree, Bachelor's degree in fine arts, professional or vocational qualification of at least 180 credits or a corresponding qualification from abroad is required. The requirement of the prior award of a qualification may be waived for a student admitted to the programme without the basic entry requirement in the form of a qualification. This does not, however, apply if a waiver was granted during admission pursuant to the second paragraph of Section 28 of the Chapter 7 of the Higher Education Ordinance (1993:100) on the grounds that the qualification had not yet been issued.

Outcomes

Knowledge and understanding

For a Master of Arts/Science (120 credits) the student shall have:

- demonstrated knowledge and understanding in the main field of study, including both broad knowledge of the field and a considerable degree of specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrated specialised methodological knowledge in the main field of study.

Competence and skills

For a Master of Arts/Science (120 credits) the student shall have:

- demonstrated the ability to communicate scientific issues and follow the development of knowledge within their main field of study
- demonstrated the ability to critically and systematically integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information
- demonstrated the ability to identify and formulate issues critically, autonomously and creatively as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames and so contribute to the formation of knowledge as well as the ability to evaluate this work
- demonstrated the ability in speech and writing both nationally and internationally to report clearly and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and
- demonstrated the skills required for participation in research and development work or autonomous employment in some other qualified capacity.

Judgement and approach

For a Master of Arts/Science (120 credits) the student shall have:

- demonstrated the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to - demonstrate awareness of ethical aspects of research and development work
- demonstrated insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrated the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

Independent project (degree project)

A requirement for the award of a Master of Arts/Science (120 credits) is completion by the student of an independent project (degree project) for at least 30 credits in the main field of study. The degree project may comprise less than 30 credits, however no less than 15 credits, if the student has already completed an independent project in the second cycle for at least 15 credits in the main field of study or the equivalent from a programme of study outside Sweden.

Miscellaneous



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Specific requirements determined by the each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Master of Arts/Science (120 credits) with a defined specialisation.

- 4.3 Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here): See "Course Record"
- 4.4 Grading scheme and, if available, grade distribution guidance: See Course record.
- 4.5 Overall classification of the qualification (in original language): Not applicable for Swedish qualifications.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

- 5.1 Access to further study: The degree gives access to studies at third cycle.
- 5.2 Professional status (if applicable): Not applicable for this degree.

6. ADDITIONAL INFORMATION

- 6.1 Additional information: -
- 6.2 Further information sources:

Lund University
Box 117
SE-221 00 Lund
SWEDEN
+46 46 222 00 00
telefax; +46 46 222 04 95
<http://www.lu.se/examensavdelningen>

Swedish National Agency for Higher Education, the Swedish NARIC/ENIC office, Box 7851, SE-103 99 Stockholm.

7. CERTIFICATION OF THE SUPPLEMENT

- 7.1 Date: 21 June 2011
- 7.2 Signature



Imke Thormählen

- 7.3 Capacity: Degree Officer

- 7.4 Official stamp or seal





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8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

See attached appendix *The Swedish Higher Education System*

The Swedish Higher Education System

(The following description is approved by the Swedish National Agency for Higher Education)

General

Higher education institutions have great autonomy in the organization of studies, use of resources and general administration. The Government may award the status of *universitet* to higher education institutions that meet certain criteria. Independent higher education providers may apply for recognition by the Government, obtain degree awarding powers and receive state subsidies. Qualifications from all higher education institutions that are recognized by the Government have equal official value. The same law governs all state higher education institutions. All Swedish degrees are issued in accordance with the same qualifications ordinance.

Quality assurance

The Swedish National Agency for Higher Education is responsible for quality assurance system for higher education. All study programmes have been evaluated since 2001.

The Swedish National Agency for Higher Education has also completed two rounds of quality audits of higher education institutions. Evaluation reports are public.

Access and admission to higher education

Higher education within all cycles has two strata of entry requirements: general and (additional) specific requirements. General eligibility to the first cycle is the same for all higher education.

General eligibility is attained either by completing an upper-secondary school programme, completed adult education at upper secondary school level or having the potential to benefit from the education, by virtue of other education, practical experience or other circumstances. The specific requirements vary according to the field of higher education and are in general expressed in terms of upper-secondary school qualifications in specific subjects. Restrict-

ed admission is used for all study programmes and courses.

Degree awarding powers

Universities have the right to award general qualifications at first, second and third cycle. A small number of university colleges have been awarded the general right to award first and second cycle qualifications, as well as the right to award third cycle qualifications in specific domain/s. Other state university colleges have the right to award first cycle qualifications and *magisterexamen* but must apply to the Swedish National Agency for Higher Education for the right to award *masterexamen* and third cycle qualifications.

University colleges that are self-governing and independent, as well as the Swedish University of Agricultural Sciences (SLU) and the Swedish National Defence College, must apply to the Government for the entitlement to award all qualifications.

With regard to vocational or professional qualifications at first and second cycle, both state universities and university colleges must apply to the Swedish National Agency for Higher Education for degree awarding powers.

Qualifications

All courses and study programmes are placed within one of three cycles: the first, second or third cycle. All qualifications are placed within one of the three cycles. Higher education within the first and second cycles is provided in the form of courses. Courses may be grouped together into programmes with varying levels of individual choice. Students themselves are also able to combine different courses towards a degree. A course syllabus is required for each course within the first and second cycle and a programme syllabus for each study programme. Educational cycle and intended learning out-

comes have to be specified for each course. Sweden has a system of credits (*högskolepoäng*); a normal 40-week academic year corresponds to 60 credits. The system is compatible with ECTS credits.

In the qualifications ordinance, the Government has laid down which qualifications may be awarded and the objectives as well as intended learning outcomes for these qualifications. In the Swedish higher education system there are generally no intermediate qualifications. All qualifications are regarded as final, even if there is a possibility to continue studying. There are three categories of qualifications: qualifications in the arts, social science and sciences, in fine, applied and performing arts and professional qualifications. Translations into English of all titles of qualifications are regulated at the national level. An institution of higher education may decide that a discipline precedes a qualification title e.g. *filosofiekandidatexamen* or *medicine doktorexamen* or/and add a major field of studies e.g. *civilingenjörsexamen i maskinteknik*.

Qualifications in the arts, social science, science and in fine, applied and performing arts

First cycle:

1. *Högskoleexamen* (Higher Education Diploma) requires 120 credits and a diploma project. The corresponding degree in fine, applied and performing arts is *konstnärlig högskoleexamen* (Higher Education Diploma).
2. *Kandidatexamen* (Bachelor of Arts/ Bachelor of Science) requires 180 credits with a defined main field of studies determined by each higher education institution itself. At least 90 credits with increasingly in-depth studies including a diploma project of 15 credits have to be completed in the main field of study. The correspond-



ing degree in fine, applied and performing arts is *konstnärlig kandidatexamen* (Bachelor of Fine Arts).

Second cycle:

1. *Magisterexamen* (Master of Arts/Master of Science (60 credits)) requires a defined main field of studies. At least 30 credits have to be completed in the main field of study including a thesis of 15 credits. In addition, normally the student must hold either a *kandidatexamen* or a professional degree of at least 180 credits or an equivalent foreign degree. *Konstnärlig magisterexamen* (Master of Fine Arts (60 credits)) is awarded in fine, applied and performing arts.
2. *Masterexamen* (Master of Arts (120 credits)/Master of Science (120 credits)) requires a defined main field of studies. At least 60 credits have to be completed in the main field of study including a thesis of 30 credits. In addition, in general, the student must hold either a *kandidatexamen* or a professional degree of at least 180 credits or an equivalent foreign degree. *Konstnärlig masterexamen* (Master of Fine Arts (120 credits)) is awarded in fine, applied and performing arts. The most advanced courses for *Masterexamen* may be accepted as partial fulfilment of the requirements for a doctoral programme.

General admission requirements to qualification within the second cycle are: qualification within the first cycle of at least 180 credits or a corresponding foreign qualification. In addition, admission may be granted to an applicant who has the potential to benefit from the education, by virtue of other educational achievements, practical experience or other circumstances.

Professional qualifications

There are about 40 professional degrees. Professional qualifications are awarded in the fields of engineering, health care, agriculture, law, education, etc. Professional qualifications may be placed within either the first or the second cycle. With a few exceptions, general entry requirements to professional degrees are the same as to the first cycle. Programmes leading to professional qualifications may vary in length

depending on their content and may stretch over two cycles.

Third cycle:

The Faculty Board decides which subjects may be offered within the third cycle. For every subject, a general study plan should be drawn up and approved by the Faculty Board. The study plan must state the principal organisation of the studies, the specific admission requirements, the examinations required towards the degree and whether the study programme may end with the award of a *licentiatexamen* or a *konstnärlig licentiatexamen*.

Two qualifications are offered within the third cycle:

1. *Licentiatexamen* (Licentiate) requires at least 120 credits including a thesis of at least 60 credits. The corresponding degree in fine, applied and performing arts is *konstnärlig licentiatexamen*. The Faculty Board may also decide that a *licentiatexamen* can be awarded as an intermediate degree towards *doktorsexamen*.
2. *Doktorsexamen* (Doctor of Philosophy) requires 240 credits including a thesis of at least 120 credits. The thesis has to be defended publicly. The corresponding degree in fine, applied and performing arts is *konstnärlig doktorsexamen*.

Entry requirements to the third cycle are: The applicant has to be deemed to have ability to benefit from the education.

And general requirements to the third cycle are:

1. a second cycle degree
2. completed course requirements of at least 240 credits of which 60 credits within the second cycle or
3. equivalent level of knowledge acquired in Sweden or abroad.

Transitional provisions:

Rules for admission to the third cycle were changed from 1 July 2007. A person who met general requirements for admission before 1 July 2007 should be considered as eligible for admission until 30 June 2015. The general entry requirements before 1 July 2007 were a completed undergraduate programme of at least 120 credits (equivalent to 180 higher education credits) or largely equivalent knowledge acquired in some other system in this country or abroad.

Grading

The Higher Education Ordinance states that the following grades may be awarded: Pass with Distinction (*väl godkänd*), Pass (*godkänd*) or Fail (*underkänd*) unless the institution decides to grade on some other scale. A number of courses use only two grades: Pass or Fail. Others, for example in Law and Engineering, traditionally use scales with several levels – expressed as letters or numbers. ECTS grading have been introduced at several Higher education institutions. No overall grade is given for a degree and students are not ranked. ■

